

## RECORD AUDIO AND VIDEO FEEDBACK

Online courses help you connect easily with students and other course members from different locations. Although the online environment is convenient, instructors often need to find new ways to engage their students with the material without face-to-face conversations. If you are unable to meet with student's offline, you can use audio/video recordings to build relationships and provide more personal interactions with the students in your courses.

You can find the recording option in the editor of the Feedback area for graded items in both course views. In this topic, learn more about how to record feedback in your Blackboard Learn courses.

### RECORD FEEDBACK

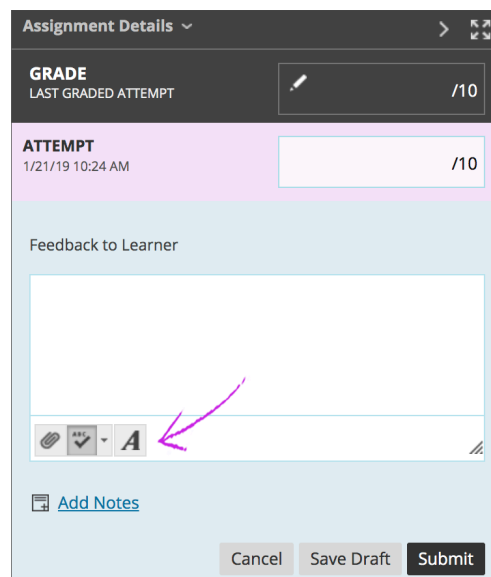
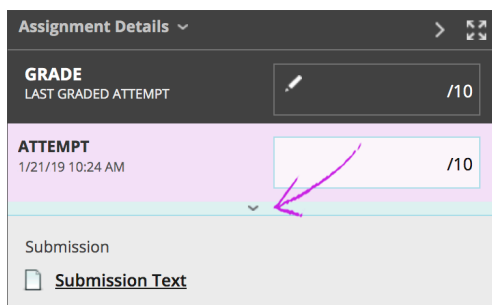
You can embed audio/video recordings with your feedback as you grade attempts. Students watch or listen to your feedback alongside any text you include.

Recordings can help you connect with students in courses with little to no face time. When paired with text feedback, video and audio recordings can help provide students with useful, actionable, and more personal feedback regarding their submissions.

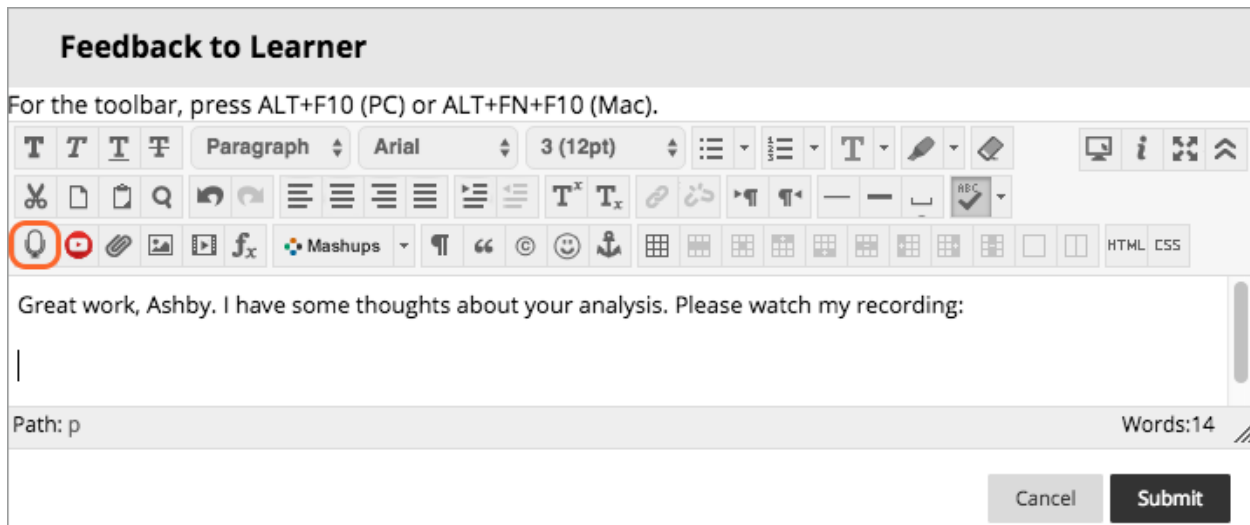
Audio/video feedback is not supported in grading with rubrics at this time. This function is not supported on all browsers. For the best experience, use Chrome or Firefox.

You can start grading attempts multiple ways. Find the attempt you want to grade and open the Grade Details page.

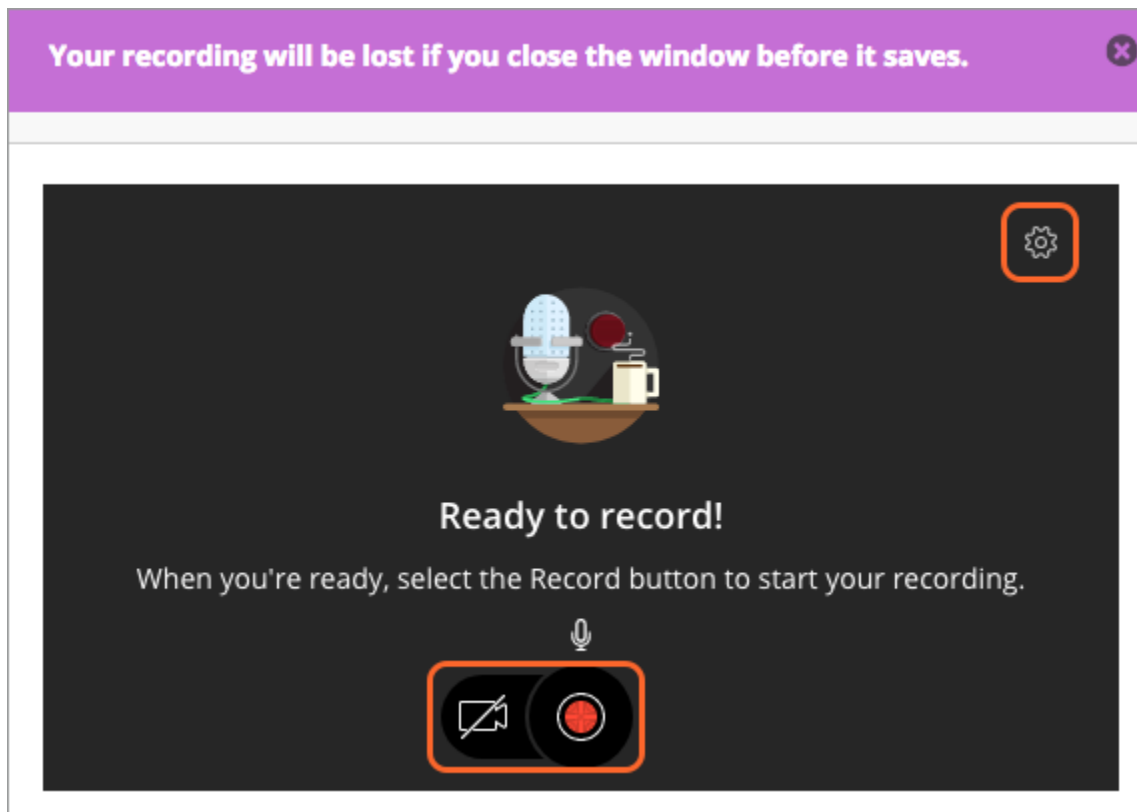
You can also start grading from an attempt. In the grading sidebar, select the down arrow to expand the panel. Select the editor icon represented by the letter A at the bottom of the Feedback to Learner box. The editor opens in a pop-up window.



In the Feedback to Learner window, select the microphone icon in the last row of the editor. You need to give the browser permission to use audio and video the first time you open the recording window.



In the window that opens, select the camera icon on the recording interface to enable your camera. Without the camera enabled, the tool only records audio when you begin. When you're ready, select the Record button to capture your audio and video feedback.



## SET UP YOUR CAMERA AND MICROPHONE

1. Get ready to record as the tool counts down. You can make a recording to five minutes long.
2. Select Pause recording to stop and resume recording your feedback or select Stop recording to review the recording and save or discard. You can delete the recording and start over if you want to re-record.
3. Select Save and exit if you are satisfied with the recording and want to share it with the student.
4. Next, rename the recording and add alternative text to make it accessible to all users. The system uses the recording time and date for these fields by default.
5. Select Insert recording to finish the process and insert the feedback into the editor.

Feedback recordings are unique to each student's submission. You cannot download, share, or reuse recordings created in the feedback editor.

Want to access a recording you sent to a student? From a student's cell in the Grade Center, select View Grade Details.

### WHAT DO STUDENTS SEE?

Students can access the recording with grade details and any other feedback you leave from the item or My Grades. The recordings stream to student devices and do not require them to download anything. Students can play the recordings on most modern browsers without any additional plugins or extensions. Students cannot download or save recordings.

Assignment Details

**GRADE**  
LAST GRADED ATTEMPT 115.00 / 120.00

**ATTEMPT**  
04/10/16 18:16 115.00 / 120.00

Graded Rubric:  
[Lifecycle of Health Information](#) Used for Grading

Feedback to Learner

For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

Great work, Ashby. I have some thoughts about your analysis. Please watch my recording:

"Essay feedback - Ashby Cooper"

Cancel Save Draft Submit

Assignment Details

**GRADE**  
LAST GRADED ATTEMPT 115.00 / 120.00

**ATTEMPT**  
04/10/16 18:16 115.00 / 120.00

Submission

- [budget\\_proposed Nurs646.xlsx](#)
- [nursinginformatics-diagram.png](#)
- [ProjectPlan.pptx](#)

Comments

**Feedback to Learner**  
24/04/18 10:27

Great work, Ashby. I have some thoughts about your analysis. Please watch my recording:

"Essay feedback - Ashby Cooper"